NumberSense

Mathematics lesson planning (Foundation Phase)

Week beginning: | Class and group(s): | Teacher: | NumberSense pages:

	Monday	Tuesday	Wednesday	Thursday	Friday
Workbook page number:					
Counting (routine and number range)					
Manipulating numbers (routine(s); number range; and Mental Maths TG pg.)					
Problem solving (type; number range and anticipated solution)					
Other activity (Companion page; resources; other)					
Notes (type; number range and anticipated solution)					

Counting routines		Manipulating number routines		Problem type	Problem solving strategy	
RC	Rote counting	SD	Single digit arithmetic	Change / Combine / Compare	PM	Physical modelling
SG	Counting small groups of counters (1s)	10s	Arithmetic with multiples of 10s, 100s and 1000s	Sharing / Grouping	PD	Primitive drawing
CO	Counting out a given number of counters	C10s	Completing 10s (100s & 1000s) & add. & subt. to/from multiples of 10s	Sharing leading to fractions	SD	Sophisticated drawing
EC(1s)	Estimating and counting counters (1s)	B10s	Bridging 10s (100s & 1000s)	Repeated addition / Grid/array	PNS	Primitive number strategy
BP	Counting body parts (2s, 5s, 10s)	DH	Doubling and halving	Ratio	SNS(l)	Sophisticated number strategy (low number range)
EC(L)	Estimating and counting large number of counters in groups (2s, 5s, 10s, 20s, 25s, 50s, …)	MF	Multiplication facts	Other	SNS(h)	Sophisticated number strategy (high) number range)
O	Other	O	Other			

www.NumberSense.co.za