



Choosing the most appropriate NumberSense Workbook for a child

Children will benefit most from the NumberSense Workbook Series if they start with the workbook that matches their stage of number sense development. In that way they will be able to work confidently and independently through the workbook.

The workbooks are developmental in nature. Each workbook builds on the concepts and skills developed in the previous workbook. To gain as much as possible from the workbook series children should work through the materials in the sequence that they appear in the workbook.

To help you choose the NumberSense Workbook that is most appropriate for a particular child; three sample pages are available for each of the 26 workbooks in the series. These sample pages are available in all of the languages that the booklets have been translated into. The purpose of these sample pages is to assist you to decide on the first workbook that a child will start working in.

Using the sample pages to choose the most appropriate workbook for a child

Use the *NumberSense Workbook Grade Guide* at www.NumberSense.co.za to determine the ideal workbook for a child based on their Grade and the time of the year. Then:

- Start with the sample pages from the workbook at least four workbooks before the ideal one.
- Let the child work through these pages by him/herself.
 - If the child finds the activities on the pages too easy (and gets all the answers correct); repeat the exercise with the sample pages from the next workbook.
 - If the child struggles with the pages then repeat the exercise with the sample pages from an earlier workbook in the series.

The best initial workbook for a child is the workbook before the one in which the child starts to struggle.

Having decided on an initial workbook for a child let him/her work through that workbook and those that follow at a pace of at least one page per day.



1. Voltooi.

- 4 ; 8 ; ___ ; ___ ; ___ ; ___ ; ___ ; ___ ; ___ ;

___ ; ___ ; ___

- 12 ; 24 ; ___ ; ___

___ viere maak 48.

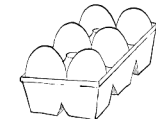
___ twaalwe maak 48.

2. Voltooi die tabelle.

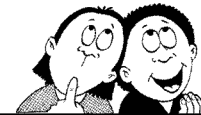
Leeus	1	3	4	8	10	12	13	15
Pote	4							



Eierbokse	1	2	4	6	8	10	11	12
Eiers	6							



Jare	1	2	3	4	5	6		
Maande	12							



3. $12 \times 6 = 72$

13×6 is een meer 6, so dit is $12 \times 6 + 6 = 72 + 6 = 78$

Maak die kante gelyk.

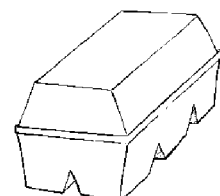
$2 \times 4 = \underline{\quad}$ $3 \times 4 = \underline{\quad}$ $2 \times 6 = \underline{\quad}$ $3 \times 6 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$ $5 \times 4 = \underline{\quad}$ $4 \times 6 = \underline{\quad}$ $5 \times 6 = \underline{\quad}$

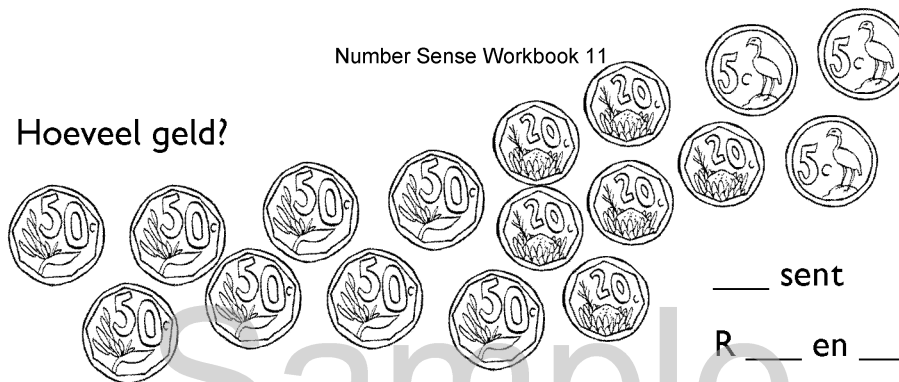
$8 \times 4 = \underline{\quad}$ $9 \times 4 = \underline{\quad}$ $8 \times 6 = \underline{\quad}$ $9 \times 6 = \underline{\quad}$

$16 \times 4 = \underline{\quad}$ $17 \times 4 = \underline{\quad}$ $16 \times 6 = \underline{\quad}$ $17 \times 6 = \underline{\quad}$

4. Mev Jacobs het 14 bokse met eiers. Elke boks het 6 eiers daarin. Hoeveel eiers het sy?



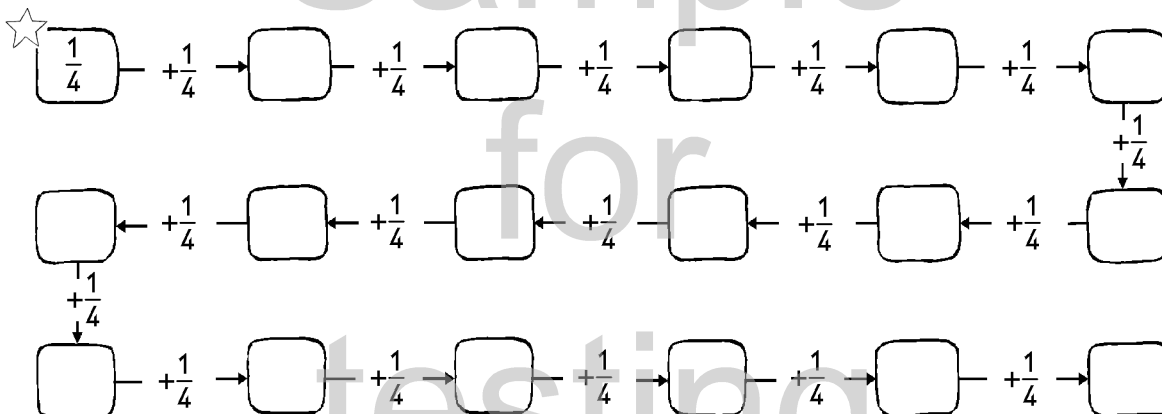
1. Hoeveel geld?



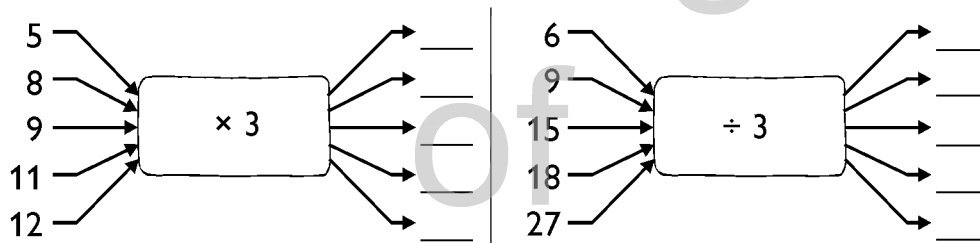
___ sent

R ___ en ___ c

2. Voltooi.



3. Voltooi.

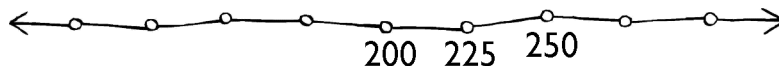


4. Mnr Faku het 120 blikkies koeldrank. Hy verkoop ewe veel aan Yusuf en Fundi. Hy het 30 blikkies oor.

- Hoeveel blikkies het hy altesaam verkoop?
- Hoeveel blikkies het hy aan Yusuf verkoop?



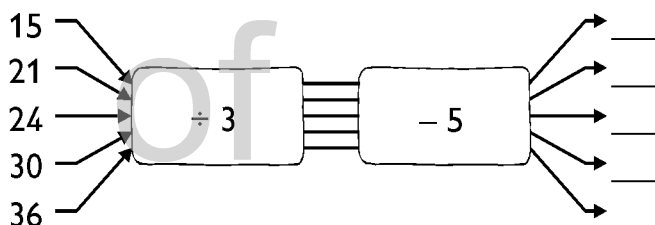
1. Voltooi.



2. Voltooi op verskillende maniere.

25	+	→	50	+	→	75
	+	→		+	→	75
	+	→		+	→	75
	+	→		+	→	75
	+	→		+	→	75
	+	→		+	→	30
	+	→		+	→	30
	+	→		+	→	30
	+	→		+	→	30

3. Voltooi.



4. Yusuf het tussen 10 en 20 toffies.

As hy sy toffies in 4'e tel, het hy 3 oor.

As hy sy toffies in 5'e tel, het hy 4 oor.

Hoeveel toffies het Yusuf?

